GREEN ZONE
Teacher document

Maintained by:
- 3Rs
- 10 Essential skills
- Effective Classroom Practises

Reinforced by:
Verbal and non-verbal recognition, stickers, stamps, highlighters, positive OneSchool entry, communication with student/parent (letter, postcard email, phone call) class awards, Merit Award System, Awards Night Recognition.

Teacher has ACT conversation with the student, preferably before the student re-enters the classroom. Student behaviour back in Green Zone.

HOD and teacher has ACT conversation with the student, preferably before the student re-enters the classroom. Student behaviour back in Green Zone.

Teacher contributes to the development of an informal or formal re-entry agreement. Students re-enters the classroom.

Persistent disruptive behaviours

Behaviour not resolved. Inform student they will attend an ACT tutorial.

Behaviour persists and student is removed from the classroom. Teacher records a One-school entry e.g. Buddy Class.

Behaviour continues to persist. Student is again removed from the classroom. Teacher records a One-school referral to HOD. Contact made with parent.

Behaviour is disruptive to the learning environment and requires removal from the classroom e.g. Buddy, Class, HOD, YCO.

Behaviour requires classroom removal.

Behaviour is dangerous to self, other students or teacher and requires removal from the classroom or the playground.

Levels of support
- Confer with colleagues
- Buddy class referral
- HOD / YCO referral. BAT support.
- DP / Princ. referral

5 ECPs:
1. Calm
2. Consistent
3. Brief
4. Immediate
5. Respectful